#1 Best Practices from the Student Perspective (Student Satisfaction)

#2 Best Practices from the Teacher Perspective (Teacher Sanity)

Best Practices from the Student Perspective (Student Satisfaction)

#1 I can see you and I'm confident you're leading my learning experience

Thinking through visible/impacting actions vs. invisible and low-impact actions

# Best Practices from the Studen Perspective (Student Satisfaction) #2 Help Me Create Boundaries (self-direction)

- Online students have lost the 4 walls and time-parameters of their classes
- Online courses require a higher degree of self-direction and discipline
- Keep things simple and use verbs for your course items.
  - E.g., READ, VIEW, etc.
- Begin the week-with an administrative email
- · When helpful, indicate times and time serves
  - E.g., (12min) Invest about 20-30 minutes on this activity

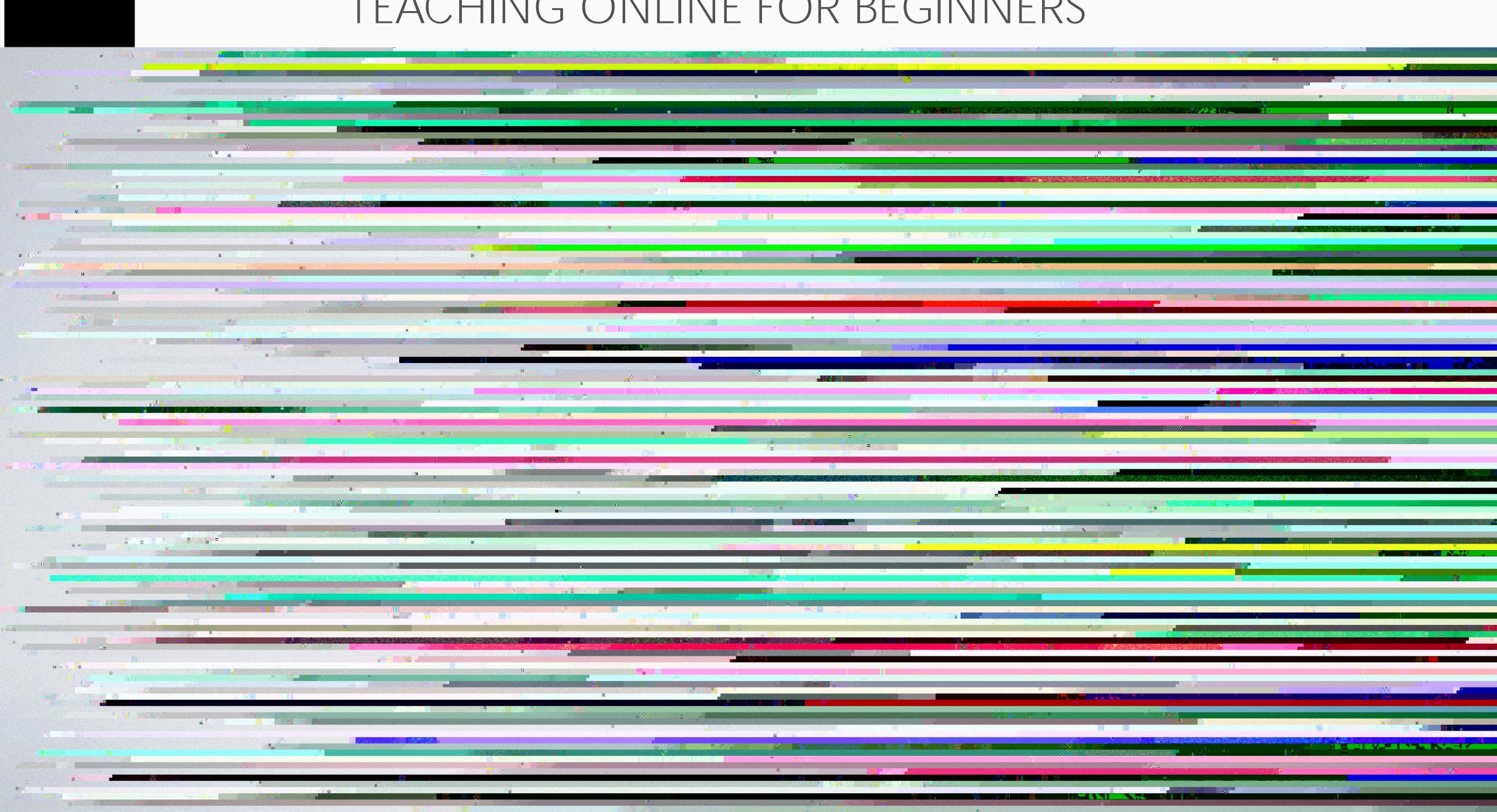
Best Practices from the Student Perspective (Student Satisfaction)

## #3 Focus on the 2 Things I Value Most as an Online Learner

- Prompt and Helpful Feedback
- Engagement in Online Learning Activities
  - Asking Questions

Best Practices from the Teacher Perspective (Teacher Sanity)

#1 Online Teaching is Time-Management



Best Practices from the Teacher Perspective (Teacher Sanity)

## #3 Work with Groups

• A dominant model of online education is built on the assumption of 1-on-1 interactions between every student and the professor. This is not sustainable for most institutions and teachers.

Best Practices from the Teacher Perspective (Teacher Sanity)

#4 Get to Know Your Tools