

# TEACHING ONLINE FOR BEGINNERS

#1 Best Practices from the Student Perspective (Student Satisfaction)

#2 Best Practices from the Teacher Perspective (Teacher Sanity)



# TEACHING ONLINE FOR BEGINNERS

## Best Practices from the Student Perspective (Student Satisfaction)

### **#1 I can see you and I'm confident you're leading my learning experience**

- Thinking through visible/impacting actions vs invisible and low-impact actions
-



# TEACHING ONLINE FOR BEGINNERS

## Best Practices from the Student Perspective (Student Satisfaction)

### #2 Help Me Create Boundaries (self-direction)

- Online students have lost the 4 walls and time-parameters of their classes
- Online courses require a higher degree of self-direction and discipline
- Keep things simple and use verbs for your course items.

E.g., READ, VIEW, etc.

- Begin the week with an administrative email
- When helpful, indicate times and time boxes.

E.g., (12min) Invest about 20-30 minutes on this activity.



# TEACHING ONLINE FOR BEGINNERS

## Best Practices from the Student Perspective (Student Satisfaction)

### #3 Focus on the 2 Things I Value Most as an Online Learner

- Prompt and Helpful Feedback
- Engagement in Online Learning Activities
  - Asking Questions



# TEACHING ONLINE FOR BEGINNERS

Best Practices from the Teacher Perspective (Teacher Sanity)

#1 Online Teaching is Time-Management



# TEACHING ONLINE FOR BEGINNERS





# TEACHING ONLINE FOR BEGINNERS

## Best Practices from the Teacher Perspective (Teacher Sanity)

### #3 Work with Groups

- A dominant model of online education is built on the assumption of 1-on-1 interactions between every student and the professor. This is not sustainable for most institutions and teachers.



# TEACHING ONLINE FOR BEGINNERS

Best Practices from the Teacher Perspective (Teacher Sanity)

**#4 Get to Know Your Tools**