

## Inquiry Core: Global Human Perspectives

Submitting a course for inclusion in CSU's Inquiry Core Curriculum is an opportunity to think creatively about how you can spark students' curiosity and help them see the value of the knowledge and methods of your discipline.

### Inquiry Core Curriculum Requirements

All courses in the CSU Inquiry Core Curriculum must be:

- Offered at the 100- or 200-level;
- Accessible and inviting to first-year non-major students;

## OT36 Outcome Mapping

For each OT36 learning outcome provided in the left column, indicate the following:

need

| OT36 Outcome   | (a) Course Embed | (b) Assessment of Outcome | (c) Evidence of (a) and (b) |
|--|------------------|---------------------------|-----------------------------|
| <p><b>Basic Knowledge.</b> Employ principles, terminology, and methods</p> |                  |                           |                             |



## Global Human Perspectives Emphasis

On what society or societies of Africa, Asia, Latin America, or the Middle East does the course focus?

How does the course provide students with a focus on the perspective(s) of the primary society/societies being studied?

- Organize learning around the exploration and investigation of problems or questions that would be of interest to and engaging for first year students;
- Require students to engage, individually or collaboratively, in some of the stages of inquiry.

[Learn more about designing for inquiry](#)

**Major Problems/Questions:**

## Core Competency Mapping

The core competencies required are provided below. For each competency, do the following:

- (a) Indicate which two learning outcomes the course will especially focus on developing and assessing through one or more signature assignments. The available learning outcomes can be found on the [CSU Core Competencies](#) page of the [Core Curriculum Handbook](#).
- (b) Indicate how each identified learning outcome is taught, practiced, and developed in the course.

[CSU Core Competencies](#)

| Core Competency 1: Critical Thinking                    |   |
|---|---|
| Core Competency Learning Outcome                        | How outcome is taught, practiced, and developed in the course |
|   |   |
|   |   |
| Core Competency 2: Intercultural Knowledge & Competence |   |
| Core Competency Learning Outcome                        | How outcome is taught, practiced, and developed in the course |
|   |   |
|   |   |
| Core Competency 3:                                      |   |
| Core Competency Learning Outcome                        | How outcome is taught, practiced, and developed in the course |
|   |   |
|   |   |

*If you are using more than three signature assignments, include an additional attachment in Curriculog answering the same prompts as below for each additional signature assignment.*

[Learn more about Signature Assignments](#)

|  |  |  |
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|--|--|--|

## Inquiry Pathway

Core Curricular courses may be included in one or more established [Inquiry Pathways](#). Core courses are not required to be included in any pathway.

If you would like this course to be included in a pathway, answer the questions below.

|   |
|---|
| Pathway:  |
| How will the course meaningfully and substantively contribute to the pathway theme? |
|   |
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|   |