



	<p>Biosketch(es) for each senior personnel (<a href="#">Instructions, Samples, Template</a>):</p> <p>Up to 5 pages in length for each</p> <p><b>R15-specific guidelines:</b> The PD(s)/PI(s) should include a summary of his or her previous and/or current experience supervising undergraduate students in research in the Personal Statement. The PD(s)/PI(s) should indicate which peer-reviewed publications or other research products involved undergraduate students under his or her supervision.</p>
	<p><u>PHS 398 Research Plan Form</u></p> <p><a href="#">Introduction</a> (Resubmission or Revision only)</p> <p><u>Research Plan Section</u></p> <p><a href="#">Specific Aims</a>: 1-page limit</p> <p><a href="#">Research Strategy Page limit</a>: R15 = 12 pages; 3 separate sections: Significance, Innovation, Approach</p> <p><b>R15-specific guidelines:</b> Describe how the proposed plan can achieve the specific aims using a research team composed primarily of undergraduate students. Describe how undergraduate students will be exposed to and supervised in conducting hands-on, rigorous research. Describe how undergraduate students will participate in research activities such as planning, execution and/or analysis of research. Formal training plans (e.g., non-research activities, didactic training, seminars) should not be provided, although a brief description of activities related to enhancing students' research capabilities and progress (e.g., the use of individual development plans, etc.) is permitted.</p> <p><a href="#">Progress Report Publication List</a> (Renewal applications only)</p>
	<p><u>Human Subjects Section</u></p> <p><a href="#">Protection of Human Subjects</a> (if Human Subjects is YES)</p> <p>Human Subjects and Clinical Trials <a href="#">Information</a></p> <p><u>Other Research Plan Section</u></p> <p><a href="#">Vertebrate Animals</a> (if Vertebrate Animals is YES)</p> <p><a href="#">Select Agent Research</a> (if applicable)</p> <p><a href="#">Multiple PD/PI Leadership Plan</a> (if more than one PD/PI is specified)</p> <p><a href="#">Consortium/Contractual Arrangements</a> (if applicable)</p> <p><a href="#">Letters of Support</a> (if applicable; would include consultants)</p> <p><a href="#">Resource Sharing Plan</a>: Describing dissemination</p> <p><a href="#">Authentication of Key Biological/Chemical Resources –</a> (if applicable)</p>