

ONLINE COURSE ASSESSMENT TOOL (OCAT) AND PEER ASSESSMENT PROCESS

Cleveland State University

Purpose:

This tool and confidential peer assessment process is meant to provide faculty with constructive peer feedback on the design and instruction of online courses. Expected benefits are:

- Constructive feedback regarding teaching effectiveness
- Instructional improvement
- Faculty development
- Opportunities for peer support

Overview of tool:

- Process Data page
- There are seven sections
 - The first 5 sections relate to assessment of course design and teaching
 - The last 2 sections relate to summary narratives and instructor responses
- The first 5 sections relating to course & instructor assessment are:
 1. Course Overview & Organization
 2. Learner Objectives & Competencies
 3. Resources & Materials
 4. Learner Interaction
 5. Learner Assessment
- The last 2 sections consist of:
 6. Peer Assessor Commentary
 7. Instructor Response

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Modified 2011: Cleveland State University eLearning Faculty Advisory Committee

OCAT PROCESS DATA

This course is Quality Matters approved: Yes_____ No_____

If Yes, year approved:

within the online program?

7. Was there a separate orientation to the online course environment and course organization/navigation? Was this held?

<p>1. COURSE OVERVIEW & ORGANIZATION (continued)</p> <p><u>B. Elements of teaching</u></p>	Evident	Not Evident	N/A
<p>The instructor:</p>			

1. provides an introduction and includes credentials related to this course

%Course has been Quality Matt81 re W n BT /TT1 1 Tf/ eL

<p>4. LEARNER INTERACTION (continued)</p> <p><u>B. Elements of teaching</u></p>	Evident	Not Evident	N/A
<p>The instructor:</p>			

1. is aware of student progress (e.g. assigned tasks) and any

%dCourse has been Quality Matters approved. Section review not needed. %dCourse was designed by reviewee. If no, do not answer Part A.				
5. LEARNER ASSESSMENT		Evident	Not Evident	N/A
<u>A. Elements of course design</u>				
1.	Assessments are frequent enough to provide formative feedback			

6. PEER ASSESSOR COMMENTARY:

- 1. Additional comments regarding the strengths of this course and teaching:**
(type in box below)

7. <u>INSTRUCTOR RESPONSE:</u>	
1.	Instructor response to results of this assessment: (type in box below)
2.	Suggestions for revising the peer assessment process: (type in box below)