

# Common Data Set 2000-2001

## A. GENERAL INFORMATION

### A1. Address Information

Cleveland State University  
1983 East 24<sup>th</sup> Street  
Cleveland, Ohio 44115  
(216) 687-2000

<http://www.csuohio.edu>

Admissions Phone Number: (216) 687 - 2100

Admissions Toll-free Number: (888) CSUOHIO

Admissions Office Mailing Address, City/State/Zip/Country: Cleveland State University  
Office of Admissions  
Rhodes Tower West, Room 204  
1983 East 24<sup>th</sup> Street  
Cleveland, OH 44115

Admissions E-mail Address: Admissions@csuohio.edu

### A2. Source of institutional control (check one only)

- Public  
 Private (nonprofit)  
 Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college  
 Men's college  
 Women's college

### A4. Academic year calendar

- Semester                       4-1-4  
 Quarter                               Continuous  
 Trimester                               Differs by program (describe):  
 Other (describe):

### A5. Degrees offered by your institution

- Certificate                               Postbachelor's certificate  
 Diploma                                       Master's  
 Associate                                       Post-master's certificate  
 Transfer

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**B. ENROLLMENT AND PERSISTENCE**

**B1.**

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates</b>	<b>Total Undergraduates</b>
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**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 237

**B11.** Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 27 %

### For Two-Year Institutions:

**B12.** Initial 1997 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

**B13.** Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

**B14.** Final 1997 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time: \_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions: \_\_\_\_\_

**B21.** Total transfers to four-year institutions: \_\_\_\_\_

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### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-

**C5. Distribution**



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### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students**



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**C11. Percentage of all enrolled, degree-seeking, first-time, first-**



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## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	1,084	851	469
Women	1,446	1,165	595
Total	2,530	2,016	1,064

### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

**D5.** Indicate all items required of transfer students to apply for admission:

**Required      Recommended**  
**of All**

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall					√
Winter					√
Spring					√
Summer					√

**D10.** Does an open admission policy, if reported, apply to transfer students?

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**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input type="checkbox"/> Musical theater            | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input checked="" type="checkbox"/> Opera           | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station                  |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input type="checkbox"/> Yearbook                            |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): Kent State University

Naval ROTC is offered:

- On campus  
 At cooperating institution (name):  
\_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name):  
\_\_\_\_\_

**F4. Housing:** Check all types of college-

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### H. FINANCIAL AID

#### Aid Awarded to Enrolled Undergraduates

##### H1.



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q) Average <u>dollar amount</u> of non-need-based <u>athletic grants and scholarships awarded</u> to students in line <b>p</b>	\$5,952.00	\$5,638.00	\$0
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**H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

**H4.** Percent of the 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. \_\_\_\_\_%

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$\_\_\_\_\_

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered need-based financial aid is available  
 College-administered non-need-based financial aid is available  
 College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: 6

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$8,773.50

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ 52,641.00

### Process for First-Year/Freshman Students

**H7.** Check off all that apply:  T1  T2  T3  T4  T5  T6  T7  T8  T9  T10  T11  T12  T13  T14  T15  T16  T17  T18  T19  T20  T21  T22  T23  T24  T25  T26  T27  T28  T29  T30  T31  T32  T33  T34  T35  T36  T37  T38  T39  T40  T41  T42  T43  T44  T45  T46  T47  T48  T49  T50  T51  T52  T53  T54  T55  T56  T57  T58  T59  T60  T61  T62  T63  T64  T65  T66  T67  T68  T69  T70  T71  T72  T73  T74  T75  T76  T77  T78  T79  T80  T81  T82  T83  T84  T85  T86  T87  T88  T89  T90  T91  T92  T93  T94  T95  T96  T97  T98  T99  T100

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**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: yes/no If yes, starting date: 04/01

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within 4 weeks of notification.

### Types of Aid Available





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**J. DEGREES CONFERRED**



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### Common Data Set Definitions 2000

- ◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**
  - ◆ Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
- \*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-

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launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages,



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**First professional degree:** An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

**First-time student:** A student attending any institution for the first time at a fire

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**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Proprietary institution:** See **Private for-profit institution**.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**\*Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

**\*Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges) — on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teaeae().10(ur)16(r)-2-20(t Tw 9(e)ligh)-)23(n)-24(da0)25(r)-d25(r)

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**\*Summer session:**

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### Financial aid definitions

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution.

**Institutional and external funds:** Endowment, alumni, or external monies for which the institution determines the recipient or the dollar amount awarded.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based gift aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based gift aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need d148.32 29(tud0 1 1 1 -0.15 Tc 0 Tw [(Non)] TJ 1 0 0 1 77(c)canme-